

Summary of initiatives at school level that support divisional focus:

Appendix 3 – School Planning Goals 2017-2018

Administrators will have increased their own knowledge, understanding and/or application of instructional leadership with a focus on effective collection of, analysis of and use of relevant data.

Teachers will have increased their capacity to facilitate student learning by improving their own knowledge, understanding and/or application of curriculum, instruction and assessment.

Students will have improved their own knowledge and understanding of themselves as learners in the areas of literacy and numeracy, with a focus on their sense of belonging in society.

<p><u>Active Learning:</u> Infuse technology into all subject areas. Increase knowledge, understanding, and use of active learning instructional strategies. Create success identities and hopeful opportunities for students. Promote positive behaviours and educate students regarding strategies for self-regulation. Embed active learning strategies (project-based, inquiry-based, experiential, student centered) in all other goal areas. Improve comprehension and application of multiple intelligences and learning styles for students. Increase understanding and use of outdoor learning spaces. Improve use of strategies to self-regulate behaviours linked to emotional stimuli. Promote thorough understanding and application of inquiry-based learning. Create classroom profiles to use for classroom reviews and planning for student success. Embed active learning strategies (technology, differentiation, student choice) throughout all other goal areas. Set individual learning goals with students.</p>	<p style="text-align: right;"><u>Literacy and Languages:</u></p> <p style="text-align: right;">Improve the culture of reading and writing in the school. Maintain and improve literacy skills of students across all curricular areas. Improve critical thinking skills for students. Improve overall literacy skills of students with specific target areas at different grade levels. Deliver direct instruction of literacy strategies in the areas of critical thinking and communication. Increase opportunities for authentic writing experiences for students. Assess reading and writing behaviours of students compared to the reading or writing continuum. Improve student ability to support explanations to text. Improve student communication and comprehension skills. Deliver direct instruction of comprehension strategies for interacting with texts leading to student use of strategies. Assess reading fluency and comprehension of students compared to grade level outcomes. Improve student skills in the area of writing authentic texts. Improve student skills in the area of comprehension. Build capacity for and increase relevancy of literacy across the curriculum. Improve student success in the area of writing. Assess student skills in the area of illustrated writing. Improve comprehension and use of idioms in reading and writing. Improves student reading comprehension.</p>
<p><u>DIVISIONAL SUPPORT:</u></p> <p><u>Committees:</u> ESD, AAA, Numeracy, ELA Curriculum Leaders, Career Development, French Immersion Admin, SWellBeing, Reading Recovery, EAL, Talent Development, Alternative Education</p> <p><u>Learning Cohorts:</u> mRLC Numeracy, ELA & FLA Curriculum, French Curriculum, Leadership, French Immersion Methodology, Inquiry Learning, Student Leadership</p> <p><u>Support for School Plans:</u> Residencies, Book Studies, Assessment Support, PLC Support + OTHER SCHOOL SUPPORT AS NEEDED AND REQUESTED</p> <p><u>Clinician Support Services:</u> Goal setting, assessments of learning, evidence-based decision making, effective classroom practices, mental health supports, resources for learning, literacy support, problem solving, vocabulary development, social skills, citizenship, self-regulation, respect, personal rights, social responsibility, restorative action, restitution</p>	
<p><u>Numeracy:</u></p> <p>Implement problem solving throughout curriculum areas. Improve success for students in the area of problem solving. Improve success for students in the areas of problem solving and mental math. Increase confidence and fluency for students in the area of mental math. Increase confidence and fluency in the area of numeracy. Teach math concepts using concrete-pictorial-abstract methodologies in problem solving. Improve student success on targeted outcomes in number sense, basic fact recall, estimation & problem solving. Improve success for students in the area of problem solving. Improve numeracy skills for individual students. Use mental math strategies to improve student success in the area of problem solving. Assess numeracy skills of students using the Learning Pathway continuum. Use problem solving strategies to improve student success solving authentic problems. Assess numeracy skills of students compared to grade level outcomes. Build capacity for and increase relevance of mathematical areas of study. Improve success for students in the area of problem solving. Improve success for students in the area of problem solving. Assess problem solving skills of students compared to grade level criteria. Improve success for students in the area of problem solving.</p>	<p style="text-align: right;"><u>Socially Responsible Citizenship:</u></p> <p style="text-align: right;">Use restitution model throughout the school. Implement restitution throughout the school. Implement practices for learning outdoors. Encourage the use of positive, respectful behaviours by students. Incorporate cognitive-based practices of self-regulation. Create authentic, experiential learning in the areas of understanding, compassion, and empathy. Improve student engagement in the areas of spirit, community and integrity at the school and community levels. Monitor the display of values, attitudes, and behaviours that show commitment to sustainable living practices. Model behaviours that exhibit self-care, care for others, and care for the environment. Promote sharing of actions that indicate respectful, caring citizenship. Promote student responsibility for positive, impactful interactions with both school and outside school communities. Explore and involve students in the community outside the colony setting. Demonstrate, model and recognize the chosen monthly qualities. Increase understanding of Indigenous content, perspectives, and worldview. Develop consistent expectations around the understanding and application of respectful behaviours. Increase knowledge of and self-awareness of mental health issues and improved access to supports.</p>

Program Leaders will be organizing a monthly showcase at Board Meetings throughout the 2017-18 school year.