



CENTENNIAL SCHOOL

Report to the Community

2008-2009

Centennial School

Distributed to parents:
October 2009

Centennial School Mission statement

Centennial School provides a quality education in a safe environment to assist students in becoming globally responsible, productive, intrinsically motivated, life long learners.

Centennial School Vision

We envision a school where children, staff, parents and community members feel safe and welcomed. The students, staff, and community members recognize the strengths and needs of others and work as a team to encourage and challenge each other. We set and achieve goals together in a process of life long learning.

Sunrise School Division Vision Statement

Every student who experiences the joy of learning in the Sunrise School Division will be prepared for the future, with the knowledge, skills and values to achieve their personal life goals.

Sunrise School Division Purpose Statement

“Nothing less than outstanding learning experiences, one learner at a time!”

Inside this issue:

School Profile: programs, our community 2

Goals 2008—2009 2

Successes and Challenges 2008—2009 2

Goals 2009—2010 3

Staff Team 2009—2010 3

2009—2010 Calendar 4

Message from the principal 4

We are very proud of the work that has been accomplished at Centennial School this year. We believe we have made progress towards fulfilling our mission and have already developed plans for the 2009—2010 school year.

We encourage you to read this report and then provide us with feedback for the 2009—2010 school year.

Centennial School
285 McArthur Avenue
Box 219 Lac du Bonnet, MB R0E 1A0
Website: www.sunrisesd.ca

Phone: 204 345-6913
Fax: 204 345-2458
Email: jleroux@sunrisesd.ca
Principal: Janice Leroux



School Profile: Programs, Our Community



Citizenship and community service are important focuses for our school.

Centennial School is a Kindergarten to Grade 6 school located in beautiful Lac du Bonnet, Manitoba. As part of Sunrise School Division, Centennial School serves the Town and Rural Municipality of Lac du Bonnet as well as neighbouring communities. Our student population in 2008-09 was 228.

Centennial School offers all regular Kindergarten to Grade Six Manitoba curricula within a Multi-grade framework. The school is dedicated to the development of the whole child. This philosophy is supported by a comprehensive student support team that includes resource, behaviour resource, guidance, Reading Recovery, literacy support, and talent development teachers.

Curricular and extra curricular programming includes Basic French, music, choir, ICT instruction, daily physical education, AAA programming, student council, green team, conflict managers, intramural sports activities, various clubs, and a comprehensive wellness program. Last year, we initiated three new programs to address early literacy and numeracy: *KIDS Write* for kindergarten students, *Getting Started*—an after-school program for preschoolers and parents, and *Comfort, Play, and Teach* for toddlers and parents.

An emphasis on citizenship and community service are important focuses of our school and events such as the Terry Fox Run, Opera-

tion Christmas Child, Lac du Bonnet Christmas Hamper Drive, and Jump Rope for Heart are strongly supported by students, staff and parents alike. We continue to support the adoption of a World Vision child—an initiative lead by our Fair Trade Committee— and to be involved in Lac du Bonnet's Spring Fling through *Artists Off the Avenue*, a Talent Development initiative.

Centennial School continues to implement *Together We Light the Way*, a positive behaviour program which focuses on developing responsibility among students in the areas of academics, leadership, teamwork, and respect.

Goals 2008—2009

In 2008-09, Centennial focused on three school goals to meet the needs of our students and the priorities set by Sunrise School Division.

Student Engagement: Our goal was to continue with the implementation of student goal-setting, reflection, and portfolio development among all of our students. Our focus for the year was to ingrain these valuable practices into our everyday routines.

Assessment for Learning: Centennial School focused on the implementation of the Sunrise School Division Writing Continuum. Our teachers were learning to use this new assessment tool to plot student growth in writing and to use this information to plan for individual, group, and whole class instruction.

Citizenship: Our goal was to expand on *Together We Light the Way* with a specific focus on those students experiencing difficulty adhering to the behaviour expectations laid out by the program. Our plans included a focus on developing leadership skills with our general student population, reorganizing the Student Support area to create a new and welcoming space for individualized program delivery, and to introduce *Roots of Empathy* to our grade 5/6 students.



We are pleased with the progress we made in each of our goal areas.

Successes and Challenges 2008—2009

At Centennial School, we are very pleased with the progress we made in each of our goal areas. In terms of **Student Engagement**, we are proud to say that student goal-setting and on-going review, portfolio development, and student led conferences have become regular and ingrained practices in all classes at our school.

This past year, all our teachers took part in professional learning focused on using the new Sunrise Writing Continuum to assess student writing and to track student progress. This **Assessment for Learning** tool tied in nicely to our

Student Engagement goal as teachers used the information from the Writing Continuum to create lessons for whole class instruction and to help students set and achieve their own individualized writing goals.

Our **Citizenship** goal continues to grow and evolve from one of positive behaviour to one of leadership and caring. Some of the new initiatives in this area included 1) *Home Base*— the reorganization of our Student Support Area into a more comfortable and functional area for student, teacher, and family use.

2) *Positive Directions*—A program

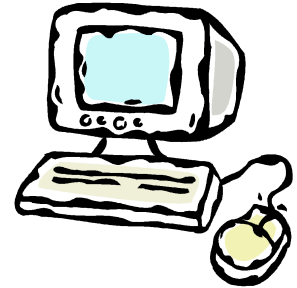
developed and introduced to our school by a team of Centennial students and teachers. This school-based program acknowledged the many good deeds and attitudes that students model daily in our school.

3) *Roots of Empathy*, - All of our grade 5/6 students took part in this highly regarded social responsibility program that teaches empathy through on-going student interaction with a baby and his or her mother. We will be expanding this successful program to include our grade 3/4 students this coming year.

Goals 2009—2010

In May 2009, our staff participated in *Appreciative Inquiry*, a visioning process which helped us identify areas of priority for Centennial School based on past and current successes and future needs. These priorities will be incorporated into our school goals for the 2009-10 school year and include the following areas:

1. **Positive Behaviour**—To promote citizenship, leadership, responsibility, and respect among students through activities and school practices that adhere to the values of the TWLTW program. As part of this goal, we will be revisiting our Code of Conduct and extending *Roots of Empathy* Programming to our Grade 3/4 students.
2. **Family and Community** —To engage students in positive learning and social experiences through family and school/community based activities. Included in this goal will be the development of a Family Community Committee made up of staff, parents, and community partners with a common interest of connecting kids in our community.
3. **Information and Communication Technology (ICT)**—To engage students in learning through the use of ICT practices in a variety of curriculum areas. This is a multi year goal that will focus on both the physical ICT needs of our school as well as learning and instructional practices.
4. **Balanced School Day**—To maximize student learning through the implementation of the Balanced School Day. Our goal is to partner with Beausejour Early Years School and learn about the advantages of the Balanced School Day—a scheduling philosophy that maximizes student engagement through evenly balanced instruction and wellness breaks.



Staff Team 2009—2010

Principal Janice Leroux

Head Secretary Sandra David **Secretary** Carrie Gaffray

Kindergarten Andrea Maxwell

Grade 1/2 Christine Argyle Room 3

Grade 1/2 Heather Postnicks Room 4

Grade 1/2 Pam Durston Room 6

Grade 3/4 Allan Stevenson Room 7

Grade 3/4 Paula Nabe Room 8

Grade 3/4 John Schwartz / Lynn Watling Room 10

Grade 5/6 Karla Hodgson Room 9

Grade 5/6 Dave Ogren Room 11

Grade 5/6 Naomi Harley Room 12

Talent Development Leslie Wakeman and Lisa Rand

Resource Tarryll Hodges

Inclusion Support Peter Gow

Counselling Leslie Wakeman

Reading Recovery and Literacy Support Ingrid Betteridge

Basic French John Schwartz

Physical Education Kathy Picard

Music Amanda Butler

Library Clerk Cecile Strong

Educational Assistants

Sharon Burnell Jodi Carrette Olive Maxwell

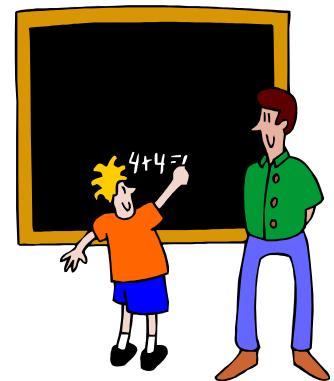
Sylvia Smelski Kathryn Jones Wendy Rachuk

Sheena Milette

Head Custodian Aggie Sauer

Evening Custodian Shelley Prokopetz

Evening Cleaner Roberta Gladue



Hats off to Parents

Thanks to the generous and on-going support of parents and community members, we have always been able to offer great activities to the students at Centennial School. This year, we saw two initiatives that could not have happened without parental support. One of these was for learning and one was for play.

First, no one could miss the beautiful **play structure** on our playground which, after 4 years

of Fundraising, reached completion in June 2009. This would not have been possible without the combined support of our PAC, staff, volunteer parents, community service groups, private businesses, and granting associations. Through their combined efforts, a dream was realized for our students.

Second, thanks to three very beautiful babies and their dedicated moms, we were able to

offer the **Roots of Empathy** program to all three of our grade 5/6 classes. This program teaches empathy, responsibility, and respect to students as they interact monthly with a growing baby and their parent. This program was very well-received by all involved. We look forward to offering it again in 2009-10 to our grade 3/4 classes with three new sets of babies and their moms.



Thank you to all parents for helping to make Centennial School a great place for kids to learn and play.

285 McArthur Avenue
Box 219
Lac du Bonnet, Manitoba
R0E 1A0
Phone: 204 345-2462
Fax: 204 345-2458
E-mail: jleroux@sunrisesd.ca

Nothing less than outstanding learning experiences, one learner at a time."

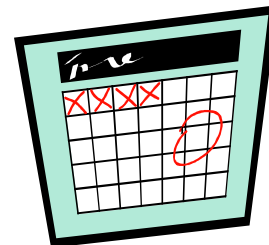
**Sunrise School
Division**

We are on the
web, please visit us
at
www.sunrisesd.ca



Thank you to all parents for your on-going support.

- SEPT 07 LABOUR DAY (NO CLASSES)
- SEPT 08 ADMIN DAY (NO CLASSES)
- SEPT 09 SMOOTH START (NO CLASSES)
- SEPT 10 SMOOTH START (NO CLASSES)
- SEPT 11 CLASSES BEGIN
- SEPT 21 PROFESSIONAL DEV. DAY (NO CLASSES)
- OCT 12 THANKSGIVING (NO CLASSES)
- OCT 13 PICTURE DAY
- OCT 16 INTERIM COMMUNICATION REPORTS
- OCT 23 PROFESSIONAL DEV. DAY (NO CLASSES)
- NOV 11 REMEMBRANCE DAY (NO CLASSES)
- NOV 24 REPORT CARDS (TERM 1)
- NOV 26 P/T CONFERENCES (EVENING)
- NOV 27 P/T CONFERENCES (NO CLASSES)
- Dec 15 CHRISTMAS CONCERT
- DEC 18 LAST DAY OF CLASSES (Early dismissal 2:30)
- CHRISTMAS BREAK – DECEMBER 21 – JANUARY 1
- JAN 04 CLASSES BEGIN
- FEB 05 PROFESSIONAL DEV. DAY (NO CLASSES)
- FEB 12 INTERIM COMMUNICATION REPORTS
- FEB 15 LOUIS RIEL DAY (NO CLASSES)
- MAR 16 REPORT CARDS (TERM 2)
- MAR 18 P/T CONFERENCES (EVENING)
- MAR 19 P/T CONFERENCES (NO CLASSES)
- MAR 26 LAST DAY OF CLASSES
- SPRING BREAK MARCH 29 – APRIL 02
- APR 05 CLASSES RESUME
- APR 12 PROFESSIONAL DEV. DAY (NO CLASSES)
- MAY 17 ADMIN DAY (NO CLASSES)
- MAY 24 DIV. PROFESSIONAL DEV. DAY (NO CLASSES)
- JUN 29 LAST DAY OF CLASSES (EARLY DISMISSAL)
- JUN 30 ADMINISTRATION DAY (NO CLASSES)



Message from the Principal

With a new year already under way, I would like to reflect on some of some of the new initiatives that we implemented in our school over this past year.

First of all, I would like to say thank you to all of our parents for supporting **Smooth Start Conferences**. These parent /student/teacher conferences were held for the first time at Centennial in September 2009. The philosophy behind Smooth Start is to ease transition of students into their new grade level, provide information to parents on classroom expectations and practices, exchange important information regarding students, and most of all to establish that important connection between home and school.

In our first year, we had a 98% turn out rate of parents and very positive feedback on both parent and staff surveys. This year, our attendance was even higher. We thank all parents for making

this back to school experience very meaningful for all involved.

A second initiative that I would like to mention is the **AAA program** that we ran in our school from January to March. Thanks to an Aboriginal Academic Achievement grant, we were able to hire a half time teacher who worked with small groups of students on literacy enhancement using aboriginal resources. These included books, arts, and shawl dancing. The program concluded with a celebration of learning where parents were invited to participate in their child (ren)'s achievements. This was a beautiful program that saw very positive results.

Third, was the **Kids in Care** program. This school-developed program focused on our foster children and their unique successes and challenges. This program concluded with a celebration of family as the students and their foster

families took part in a day long field trip to the Jesse Sauiteux Centre.

Last, I am very proud of the **Community Book Study** that our school hosted on Gordon Neufeld's book, *Hold on to Your Kids*. The message in this book of helping children make positive connections has become the foundation of how we support our students in all aspects of their learning. In 2009, we are looking forward to expanding on the book study and developing a Family/Community Committee to support family activities and events in our school and community. We have already received a generous grant to create a *Family learning Fair* during Family Week in October 2009.

On behalf of the staff, I would like to thank all parents for your on-going support. You are the backbone of all that we do.