



## Sunrise School Division

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Box 1206 Beausejour, Manitoba R0E 0C0  
Telephone: 1-204-268-6507 Fax: 1-204-268-6545

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### MEMORANDUM

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**TO:** All Staff  
**FROM:** Wayne Leckie, Superintendent/CEO  
**DATE:** OCTOBER 12, 2011  
**SUBJECT:** Proud to be a member of the Sunrise Team

It was inspiring to see and acknowledge everyone in Sunrise again at our Divisional Day on October 7. All the information we have available indicates that Sunrise School Division is a great place for students to learn and succeed.

The reasons for Sunrise's success in enabling learners are reflective of the caliber of all our educational and support staff. Our teachers, bus drivers, custodians, secretaries, Educational Assistants, librarians, Program Leaders, Executive Assistants, clinicians, counsellors, mechanics, Principals and Assistant Principals, ICT staff, lunch supervisors, Department Managers and Divisional Administration are all highly committed, professional and dedicated to the Sunrise vision of providing outstanding learning experiences to the students in our care.

The secret to Sunrise's continued success and high quality services has to do with a number of factors, namely

- \* The outstanding dedication and commitment inherent to the Sunrise staff
- \* The fact that everyone in Sunrise plays their position and role in Sunrise incredibly well
- \* The collaborative and communicative relationships and processes our respective staffs engage in
- \* The affirmative professionalism and optimism around student growth, well being and safety shared by all Sunrise staff
- \* The ongoing striving for professional improvement and growth embraced by Sunrise staff

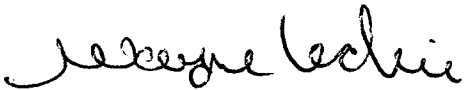
\* The level of professional support, mentoring and training provided by Sunrise School Division

\* The supportive class sizes and intervention supports available to assist in enhancing, strengthening and extending student learning

As mentioned at the Divisional Day we had the pleasure last year of having David Warlick engage us in exploring 21st century learning. Instructionally over the last few years Sunrise has looked at beginning with the end in mind, essential learning outcomes, backward design planning, assessment for learning, plus a wide host of instructional strategies to improve student learning. We've also worked on improving our relationships by focusing on conflict resolution, on improving our effectiveness by taking an appreciative approach to growth and what works, on improving our teamwork by collaborating and understanding our respective roles and positions. These approaches to learning and positive interactions add value to our efforts.

On October 7 we had the opportunity to hear Stacy Allison narrate her journey to the top of Mt Everest and what made the journey so successful. Stacy's journey we learned is like our journey - we have a vision, we have plans of how to achieve that vision, we collaborate to achieve our vision, we regularly assess our progress, we revise our plans, strategies and tactics, we develop partnerships and relationships, we persevere, and consequently we succeed in providing outstanding learning experience to our children, one student at a time.

With this context in mind, I think we can all celebrate and be proud to be part of Sunrise School Division and a member of the Sunrise learning team.



Wayne Leckie